

## CURRICULUM VITAE

Joel J. Kupperman

### Education

The University of Chicago, 1952-6 (A.B. 1954, S.B. 1955, A.M. 1956)

Cambridge University, 1956-9 (Ph.D. 1963, Diss: "Evaluations of Works of Art")

Harvard University, 1959-60

### Teaching and Other Positions

University of Connecticut, 1960 to the present (full professor since 1972, Board of Trustees Distinguished Professor since 2006)

Trinity College, Oxford, Visiting Lecturer (teaching full time) 1970, Micheltas Term

Corpus Christi College, Oxford, Visiting Fellow 1985, Trinity Term

Clare Hall, Cambridge, Visiting Fellow 1988, Micheltas Term

California Institute of Technology, Visiting Associate, 1995-6

### Awards

University of Connecticut Alumni Award for "Excellence in Teaching", 1973

National Endowment for the Humanities, Fellowship for Independent Study and Research (12 months), 1981

Rockefeller Foundation, Villa Serbelloni, Bellagio, Residential Fellowship, 1988

Earhart Foundation, fellowship, 1995-6

University of Connecticut, Chancellor's Research Fellowship, spring 1998

University of Connecticut Humanities Institute, fellow, 2003-4

University of Connecticut Alumni Award for "Excellence in Research (Humanities)", 2004.

National Endowment for the Humanities, Fellowship for Independent Study and Research (12 months), 2004

Editorial Boards: American Philosophical Quarterly, Public Affairs Quarterly

### Publications

#### BOOKS

##### A. Monographs

Ethics and Qualities of Life (New York: Oxford University Press, 2007)

Learning From Asian Philosophy (New York: Oxford University Press, 1999)

[Chinese translation, Renmin Press, Beijing, 2009]

Value.. And What Follows (New York: Oxford University Press, 1999)

Character (New York: Oxford University Press, 1991, paperback 1995)

The Foundations of Morality (London and Boston: Geo. Allen & Unwin, 1983)

Ethical Knowledge (London: Geo. Allen & Unwin, Muirhead Library of Philosophy, 1970; reprint by Routledge, 2002)

B. Books for General Readers and Students

Theories of Human Nature, East and West (Indianapolis: Hackett, 2010)

Six Myths About the Good Life: Thinking About What Has Value

(Indianapolis: Hackett, 2006) [Korean translation in preparation]

Classic Asian Philosophy: A Guide to the Essential Texts (New York: Oxford

University Press, 2001; second edition, 2006) [Korean translation 2005]

C. Textbooks

Philosophy: The Fundamental Problems (New York: St. Martin's Press, 1978)

Fundamentals of Logic (with A.S. McGrade) (Garden City: Doubleday, 1966)

ARTICLES

A. Ethics

- "Why Ethics Needs Comparative Philosophy", Philosophy 85 (2010), 185-200
- "Virtue in Virtue Ethics", Journal of Ethics 13 (2009), 243-255
- "Classical and Sour Forms of Virtue", in Morality and Self-Interest, ed. Paul Bloomfield (New York: Oxford University Press, 2007)
- "The Ethics of Style and Attitude", in Moral Cultivation, ed. Brad Wilburn. (Lanham, MD: Lexington Books, 2007)
- "A New Look at the Logic of the 'Is'-'Ought' Relation", Philosophy 80 (2005), 345-59.
- "The Epistemology of Non-Instrumental Value", Philosophy and Phenomenological Research 70 (2005), 659-80.
- "Morality, Ethics, and Wisdom", in Handbook of Wisdom: Psychological Perspectives, eds. Robert Sternberg and Jennifer Jordan (Cambridge: Cambridge University Press, 2005), 245-71.
- "Comfort, Hedonic Treadmills, and Public Policy", Public Affairs Quarterly 17 (2003), 17-28.
- "A Messy Derivation of the Categorical Imperative", Philosophy 77 (2002), 485-502
- "The Indispensability of Character", Philosophy 76 (2001), 239-50
- \*"Metaphysics as Prologomenon to Ethics", Midwest Studies in Philosophy 24 (2000), 1-16
- "How Values Congeal Into Facts", Ratio 13 (2000), 37-53
- \* "Virtues, Character, and Moral Dispositions", in Virtue Ethics and Moral Education, eds. David Carr and Jan Steutel (London: Routledge, 1999), pp. 199-209
- "Axiological Realism", Philosophy 71 (1996), 185-203
- "Suffering, Joy, and Social Choice", Public Affairs Quarterly 8 (1994), 51-65
- "Ethics for Extraterrestrials", American Philosophical Quarterly 28 (1991), 311-20
- "Ethical Fallibility", Ratio, n.s. 1 (1988), 33-46
- "Character and Ethical Theory", Midwest Studies in Philosophy 13 (1988), 115-25
- "Moral Realism and Metaphysical Anti-Realism", Metaphilosophy 18 (1987), 95-107
- "Francis Hutcheson: Morality and Nature", History of Philosophy Quarterly 2 (1985), 195-202
- \* "Utilitarianism Today", Revue Internationale de Philosophie 36 (1982), 318-30
- "Value Judgments", Philosophy and Phenomenological Research 42 (1982), 506-18
- "A Case for Consequentialism", American Philosophical Quarterly 18 (1981), 305-13
- "Vulgar Consequentialism", Mind 89 (1980), 321-37

"Do We Desire Only Pleasure?", Philosophical Studies 34 (1978), 451-8

"Inhibition", Oxford Review of Education 4 (1978), 277-87

"Nuance and Ethical Choice", Ethics 79 (1969), 105-13

#### B. Metaphysics and Philosophy of Mind

\* "The Disunity of Emotion", in Emotion in Postmodernism, ed. Alfred Hornung (Heidelberg: C. Winter Universitätsverlag, 1997), 363-81

"An Anti-Essentialist View of the Emotions", Philosophical Psychology 8 (1995), 341-51

\* "Character and Self-Knowledge", Proceedings of the Aristotelian Society 85 (1984-5), 219-38

\* "Chisholm's View of Person and Object", Metaphilosophy 10 (1979), 62-73

"Is the Nature of Physical Reality Unknowable?", American Philosophical Quarterly 15 (1978), 99-105

"Precision in History", Mind 84 (1975), 374-89

"Realism vs. Idealism", American Philosophical Quarterly 12 (1975), 199-210

#### C. Aesthetics

"Art and Aesthetic Experience", British Journal of Aesthetics 15 (1975), 29-39

"Aesthetic Value", American Philosophical Quarterly 9 (1972), 259-64

"Reasons in Support of Evaluations of Works of Art", Monist 50 (1966), 222-36

#### D. Applied Philosophy

\* "How Not to Educate Character", in Character Psychology and Character Education, eds. Dan Lapsley and F. Clark Power (Notre Dame: University of Notre Dame Press, 2005), 201-17.

\* "Autonomy and the Very Limited Role of Advocacy in the Classroom", Monist 80 (1996), 488-98

\* "Pluralism and the Tradition of Democracy", in Can Democracy Be Taught?, ed. Andrew Oldenquist (Bloomington, IN: Phi Delta Kappa Educ. Fdn., 1996), 45-60

\* "Affirmative Action: Relevant Knowledge and Relevant Ignorance", in Affirmative Action and the University, ed. Steven M. Cahn (Philadelphia: Temple University Press, 1993), 181-8

\* "Relations Between the Sexes: Timely vs. Timeless Principles", San Diego Law Review (1989), 1027-41

\* "Educating Character as the Integration of Choice", in Content, Character and Choice (Washington: National Council on Educational Research, 1986), 63-71

"Perfectionism and Educational Policy", Public Affairs Quarterly 1 (1987), 111-9

\* "Why Some Topics Are Controversial", Educational Leadership 42 (1984-5), 73-6

\* "The Teaching of Values", in Challenges to the Humanities, eds. C. Finn, D. Ravitch, and H. Roberts (New York: Holmes and Meier, 1985), 128-44

#### E. Asian and Comparative Philosophy

\* "Confucian Civility", Dao, 9 (2010), 11-23.

"Fact and Value in the Analects: Education and Logic", in Educations and Their Purposes, eds. Roger T. Ames and Peter D. Hershock (Honolulu: University of Hawaii Press, 2008), 405-319.

- \* "Tradition and Community in the Formation of Character and Self", in Confucian Ethics: A Comparative Study of Self, Autonomy and Community, eds. David Wong and Kwong-loi Shun (New York: Cambridge University Press, 2004), 103-23.
- "Losing Place: The Risks of Cosmopolitanism", in Technology and Cultural Values on the Edge of the Third Millennium, eds. Peter Herschok, Marietta Stepaniants, and Roger Ames (Honolulu: University of Hawaii Press and East-West Philosophers' Conference, 2003), 416-430.
- \* "Naturalness Revisited", in New Essays on Confucius and the Analects, ed. Bryan Van Norden (New York: Oxford University Press, 2002), 39-52
- \* "Xunzi: Morality As Psychological Constraint", in Virtue, Nature and Agency in the Xunzi, eds. T. C. Kline III and P. J. Ivanhoe (Indianapolis: Hackett, 2000), 89-102
- \* "Feminism as Radical Confucianism: Self and Tradition", in The Sage and the Second Sex: Confucianism, Ethics and Gender Issues, ed. Chenyang Li (LaSalle: Open Court, 2000). 43-56
- \* "Spontaneity and Education of the Emotions in the Zhuangzi", in Scepticism, Relativism, and Ethics in the Zhuangzi, eds. P. J. Ivanhoe and Paul Kjellberg (Albany: State University of New York, 1996), 183-95
- \* "Falsity, Psychic Indefiniteness, and Self-Knowledge", in Self and Deception: A Conversation in Comparative Philosophy, eds. Roger T. Ames and Wimal Dissanayake (Albany: State University of New York, 1996), 161-76
- \* "Atman and Self-Realization", in Man, Meaning and Morality, eds. R. Balasubramanian and R. Misra (New Delhi: Indian Council of Philosophical Research, 1995), 185-95
- \* "The Emotions of Altruism, East and West", in Emotions in Asian Thought, eds. Joel Marks and Roger Ames (Albany: State University of New York, 1995), 123-38
- \* "Tradition and Moral Progress", in Culture and Modernity, ed. E. Deutsch (Honolulu: University of Hawaii Press, 1991), 313-28
- \* "Confucius, Mencius, Hume, and Kant on Reason and Choice", in Rationality in Question, eds. S. Biderman and B. A. Scharfstein (Leiden: E. J. Brill, 1989), 119-39
- \* "Not in So Many Words: Chuang-tzu's Techniques of Communication", Philosophy East and West 41 (1989), 311-7
- \* "Wong's Relativism and Comparative Philosophy", Philosophy East and West 38 (1986), 169-76
- "Investigations of the Self", Philosophy East and West 36 (1984), 37-51
- \* "Confucian Ethics and Weakness of Will", Journal of Chinese Philosophy 8 (1981), 1-8.
- \* "The Supra-Moral in Chinese Ethics", Journal of Chinese Philosophy 1 (1974), 153-60
- \* "The Supra-Moral in Religious Ethics: The Case of Buddhism", Journal of Religious Ethics 1 (1973), 65-71
- "Confucius and the Nature of Religious Ethics", Philosophy East and West 21 (1971), 189-94
- "Confucius and the Problem of Naturalness", Philosophy East and West (1968), 175-85

- Invited paper

