### University Mission

California State University, Sacramento is an integral part of the community, committed to access, excellence and diversity. It is dedicated to the life-altering potential of learning that balances a liberal arts education with depth of knowledge in a discipline. It is committed to providing an excellent education to all eligible applicants who aspire to expand their knowledge and prepare themselves for meaningful lives, careers, and service to their community. It is committed to fostering in all its members a sense of inclusiveness, respect for human differences, and concern for others. In doing so, we strive to create a pluralistic community in which members participate collaboratively in all aspects of university life. It is committed to teaching and learning as its primary responsibility. It is dedicated to advancing the many social, economic, political, and scientific issues affecting the region and the state.

### Program Mission

The Gerontology Program's mission is to prepare graduates to assume roles in diverse settings serving the older adult community throughout the region, state and nation, and to develop a clearly humanistic, ethical, responsible, and professional approach to the conduct of those roles.

### Gerontology Program Goals

- provide an integrated interdisciplinary program of courses and field experiences that lead to a Bachelor of Science Degree with a major with a Major, Minor or Certificate in Gerontology.
- prepare individuals for careers in varied gerontological practice areas based upon demographic projections of need for personnel in planning, administering, coordinating and delivering older adult services.
- prepare gerontological practitioners who are aware of the effects of social policy on aging individuals and families.
- facilitate students' progression from community colleges to the University when acquiring a B.S. degree in gerontology.
- offer individuals currently working in the community opportunities to learn advanced skills and acquire professional training in gerontology.
- enhance and strengthen the relationships between the Gerontology Program and Sacramento area agencies and institutions planning or delivering services for older person.
- enhance the interest and commitment of faculty and the University and provide a vehicle for interdisciplinary study and research in the field of gerontology.
- provide academic preparation for graduate study in Gerontology or other related fields.

### Program Outcomes

- Demonstrate knowledge of the discipline of gerontology and its role in society.
- Apply current theory and research in gerontology.
- Use knowledge of reciprocal relationships among older adults, their families and society.
- Use knowledge of the diversity of older adults in the American society.
- Demonstrate socially-conscious behavior regarding the older population.
- Acquire knowledge necessary for competent interdisciplinary gerontological practice.
- Demonstrate critical thinking as a foundation for decision making.
- Exhibit effective use of various sources of information needed for functioning in a global, information society.

### GER 101 Services for the Aging Course Goals

- Raise student awareness about the range of resources for older adults.
- Provide students the opportunity to become familiar with community resources programs and services.
- Demonstrate the multidisciplinary characteristics of a gerontological knowledge base.
- Explore existing and potential careers in the field of aging and the aging continuum of services.
- Contribute to the support of an older adult within the infrastructure of an agency in a service learning capacity.

### GER 101 Services for the Aging Course Objectives

Students will be able to:
- Define the key factors involved in assessing the needs of older adults and the resources available to meet those needs.
- Describe the structure and organization of senior services in the country through the Older Americans Act and in the Sacramento area.
- Differentiate and discuss the realities of aging services and factors that deter utilization of services.
- Describe the range of services available to meet the needs and challenges of the aged.
- Identify social policy issues that affect the elderly.
- Utilizing the service learning experience, students will explore own beliefs and feelings about health and illness with aging.
- Explore responses to readings and class activities through journal writing.

### GER 101 Services for the Aging Class #1 Objectives

- Discuss and recognize the changing demographic patterns of the aging population.
- Explore the unique demographic characteristics of the baby boom cohort versus other cohorts.
- Explore the continuum of care services, in relation to the Older Americans Act and services provided through the aging network.

Etc.